

## **Joshua W. Ellsworth**

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*I am a natural scientist, sustainable development practitioner and educator with experience in project management, innovation and social impact design. I have a particular interest in advising and facilitating multi-disciplinary teams to plan and carry out complex interventions for social change. I employ iterative and dynamic facilitation approaches and a context appropriate use of tools such as Theory of Change and Systems Mapping.  
Languages: English (native)/Spanish (fluent)*

### **TEACHING/MENTORING EXPERIENCE**

**Lecturer**, Masters of Arts in: Global Development Practice/Sustainability. Harvard DCE. 2020–present

- *Critical Analysis of Global Development Systems*
- *Principles of Natural Resources Management*

**Program Fellow**, Master of Arts in Peacebuilding, Hartford International University for Religion and Peace. 2021–present

- *Field Education I&II*
- *Capstone advising*

**Lecturer**, Friedman School of Nutrition Science and Policy, Tufts University. 2018–2022

- *Driving Innovation into the World*– Tufts Gordon Institute
- *Water Leadership and Impact Management*– Tufts Institute of the Environment

**Lecturer**, Heller School, Brandeis University, Waltham, MA. 2009–2018

Taught in three master's programs: MA in Sustainable International Development (served as Assistant Director 2012-15); MS in Global Health Policy and Management; and MA in Conflict Resolution and Coexistence

- *Project Planning and Implementation*
- *Sustainable Agriculture and Watershed Management*
- *Practices and Economic Tools for Sustainable Forestry*

**Instructor**, Massachusetts Institute of Technology (MIT): PKG Innovation for Impact IAP Workshop Series/D-Lab Ethical Community Engagement Workshop Series/Get Good Stuff Done Workshop Series, January 2016–November 2018.

- Collaboratively developed and co-led an evolving and growing multi-year workshop series to support MIT innovation teams with key skills and competencies around ethically engaging communities in the co-design of development innovations.

**Instructor**, Hartford Seminary International Peacemaking Program: Project Planning and Implementation Workshop Series, February 2016–2020

- Designed and led workshops on social impact planning in an interfaith program of seminary students.
- Taught concepts and methods of project planning to promote peace building and sustainable development within a range of social and political contexts.

**Invited Judge**, 2016 Tufts \$100k New Ventures Competition; 2016/2017/2018 MIT IDEAS Global Challenge

**Mentor**, 2016 MIT IDEAS Global Challenge Winners' Retreat

## **FIELD EXPERIENCE/CONSULTING**

**Advisory Board Member**, African Diaspora Engaging Africa (ADEA) Initiative. 2022–present

**Consultant**, African Diaspora Engaging Africa (ADEA) Initiative. 2021-2022

Facilitated the ADEA Planning team in organizational and strategic mapping process for ADEA’s next phase of growth.

**Consultant**, Union of Concerned Scientists. 2018–2019

Supported the 12-person Scientists and Analysts Force for Equity in a two-year project to mainstream equity and environmental justice into UCS’ research and analysis.

- Co-designed and co-led workshops on leadership, team building and theory of change mapping.
- Advised outside experts on integrating team-building skills into multi-day workshops.

**Advisor**, Salvemos al Rio Laja, A.C., Mexico. 2015–present

- Work jointly in the U.S. and Mexico to support a Mexican environmental organization in development and implementation of rural development and watershed restoration projects.
- Support the watershed twinning activities of the Laja and Willamette rivers through the Theiss International RiverPrize program.

**Program Director/Consultant**, Ecosystem Sciences Foundation, Boise, ID. 2007–2015

- Worked jointly in the U.S. and Mexico to manage projects, fundraising, and planning for a U.S.-based foundation specializing in integrated watershed management and restoration in arid and semi-arid ecosystems.
- Worked with Mexican government, USAID-Mexico, USDA, private sector and non-governmental partners.

**Restoration Coordinator**, Ipswich River Watershed Association, Ipswich, MA. 2008–2011

- Coordinated watershed and river restoration activities for an 800-member non-profit watershed association.
- Managed multi-year dam removal feasibility studies from conception, public outreach, fundraising, scoping, fieldwork, and data analysis.
- Provided guidance to municipalities and professional organizations on the results of a multi-year EPA Targeted Watershed study that modeled the effects of Low Impact Development, green roofs, and other sustainable practices on the entire Ipswich watershed.
- Coordinated with partner organizations to manage the Greenscapes-Northshore program that promotes water-use efficiency and sustainable landscaping practices in 14 municipalities.

**Restoration Ecologist**, Ellsworth Land Management LLC, Somerville, MA. 2001–2006.

- Designed and implemented ecological restoration projects and created management plans for landowners, land trusts, municipalities, and foresters.
- Developed and delivered workshops to professional land managers on forest restoration and ecology and how to integrate restoration into existing forest management activities.

## **EDUCATION**

**Heller School for Social Policy and Management, Brandeis University, Waltham, MA**

M.A. in Sustainable International Development, 2007

**University of Massachusetts, Amherst, MA**

M.S. in Forestry, 2003

**Montana State University, Bozeman, MT**

B.S. in Fish and Wildlife Management, Honors, 1996

**Bates College**, Lewiston, ME  
Attended, 1990–1992

**School for Field Studies—Center for Sustainable Development**, San Vito, Costa Rica. Fall 1991.  
Intensive coursework in sustainable development, tropical ecology, conservation biology, agro-forestry, sociology, and Spanish language.

### **SELECTED PUBLICATIONS**

V. Walker, J. Hollander, J. Intriligator and J. Ellsworth. 2022. Extreme Weather and Social Connectedness: A Report to the Tisch College Community Research Center. Tufts University/CREW. pp.52.

A. Madrigal Bulnes, A. Savage Tejada and J. Ellsworth. 2019. “Collective Action and Happy Accidents: Lessons from a Central Mexico Watershed.” In *Practicing Development: Upending Assumptions for Positive Change*. Editors Susan H. Holcombe and Marion Howard, Kumarian Press, Boulder. pp. 265.

J. Ellsworth and A. Madrigal Bulnes. 2012. “Estudio de Caso: Experiencias en el Manejo Integrado de Microcuencas Prioritarias en San Miguel de Allende.” In *La Biodiversidad en Guanajuato: Estudio de Estado. vol. I*. Editors Andrea Cruz Angón et al. Comisión Nacional para el Conocimiento y Uso de la Biodiversidad, México, D.F. pp. 446.

J. Ellsworth, R. Harrington, and J. Fownes. 2004. Seedling emergence, growth, and allocation of Oriental bittersweet: Effects of seed input, seed bank, and forest floor litter. *Forest Ecology and Management* 190: 255–264.

J. Ellsworth, R. Harrington, and J. Fownes. 2004. Survival, growth, and gas exchange of *Celastrus orbiculatus* seedlings in sun and shade. *American Midland Naturalist* 151: 233–240.

J. Ellsworth and B. McComb. 2003. The potential effects of Passenger Pigeon flocks on the structure and composition of presettlement forests of eastern North America. *Conservation Biology* 17 (6): 1548–1558.