DOC BOX NO.	46 FOLDER NO. 772	
PERSON	St. John, Edward P.	
MATERIAL	Letters	
ITEM NO.	DESCRIPTION	÷
20589 20590 20591 20592 20593 20594 20595 20596 20597 20598 20599 20600 20601 20602 20603 20604 20605 20604 20605 20606 20607 20608 20609	December 1, ? a schedule of lectures and addresses, 1913-1914 (mauscript) a schedule of lectures and addresses, 1913-1914 (typewritten) January 11, 1915 January 14, 1915 April 15, 1915 April 26, 1916 October 4, 1915 December 8, 1916 March 20, 1917 April 13, 1917 May 2, 1917 May 2, 1917 May 21, 1917 May 21, 1917 May 30, 1917 June 6, 1917 March 3, 1924 a biographical record of the person, and the number of lectures by a clipping, about the death of the person	the perso

DOC BOX No. 361 FOLDER No. 5517

PERSON: Edward Porter St. John MATERIAL: Letters, Papers

ITEM No	DESCRIPTION	
148686	To Mrs. Halpenny, From Maude St. John, October 3 rd , No Year, RE Personal correspondence regarding sick husband	
148687	To Mrs. St. John, From Effie L. Granger, H.S.R.E. Alumni Association, December 12 th , 1952, RE Request for advice to give Dr. St. John a gift	
148688	To Effie Granger, From Maude St. John, December 18 th , 1952, RE Request for putting money toward radio	
148689	To Mrs. St. John, From Effie Granger, December 29 th , 1952, RE Contribute \$10 to the radio	
148690	To Effie Granger, from Maude St. John, January 3 rd , 1953, RE Thank you note for the \$10	
148691	To Miss Granger, From Lucy Halpenny, No Date Given, RE Personal correspondence discussing Dr. St. John	
148692	Newsletter, The Chapel Bell, January 1931, Article "Dean Edward P. St. John Resigns from Auburn S. R. E."	
148693	Newspaper clipping, 1953, RE "Dr. E. P. St. John Dies; Formerly of Hartford"	
148694	Memorandum labeling pictures of Dr. St. John. No further information given.	
148695	Hand written, chronological list of Dr. St. John's life	
148696	Detailed chronology of Dr. St. John's life	
148697	To Editorial Committee – The Lantern, From Edward St. John, No date given, RE Thanking for the letters and tokens of remembrance and affection from former students	